



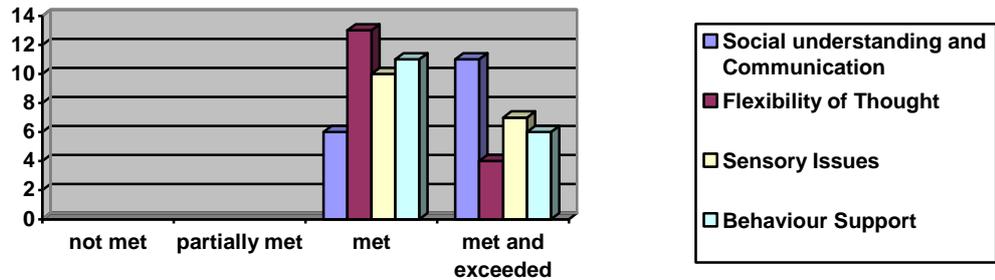
Accreditation Award Panel Report
 Lakeside School
 07 January 2016

Status awarded to Lakeside School by the
 Accreditation Award Panel

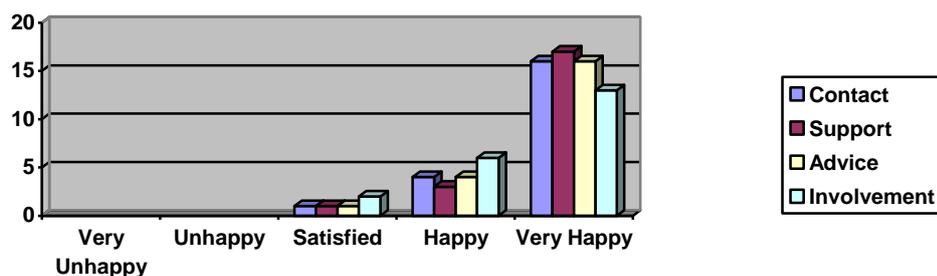
Accredited

Service Strengths and Achievements	
<p style="text-align: center; font-weight: bold; margin: 0;">Commendation</p> <p style="margin: 0;">Determined by the panel as exceptional/outstanding practice that should be celebrated by the service. All commendations will go forward to be considered for an annual award hosted at the NAS Professional Conference.</p>	<p style="font-weight: bold; margin: 0;">Core Standard 15: Family and Support Links</p> <p style="margin: 0;">The panel acknowledge that the school offers a very high level of skilled, individual support to families. All parental needs are considered, from those that can be met through an open group coffee morning to those where ongoing and more in depth support is required. The panel agree with the review team that this work is an area of strength for the school, and feel that it is worthy of commendation.</p>
<p style="text-align: center; font-weight: bold; margin: 0;">Area of Strength</p> <p style="margin: 0;">Strong practice within the service</p>	<p style="font-weight: bold; margin: 0;">Core Standard 15: Sensory Issues</p> <p style="margin: 0;">The review team assesses the work that the school has undertaken to develop sensory assessment and support to be a strength and the panel concur with this judgement. We note that the school is now very well resourced with a range of sensory areas available for pupils as well as the resources within them and within classrooms more generally. Sensory resources are made available for families to borrow. The school has also worked well to develop the use of sensory approaches within core teaching.</p> <p style="font-weight: bold; margin: 10px 0 0 0;">Core Standard 10: Communication</p> <p style="margin: 0;">Staff use of positive modified, selective language and visual support to promote calm behaviour and emotional well-being is another area of strength recognised by the panel.</p>

Observation scores



See below a table that reflects the scores from the returned parent questionnaires.



The panel note that the review team adjudged that within all the observations conducted the relevant standards had been met, and in a significant proportion they had been exceeded. We also acknowledge the excellent response to the questionnaire survey.

Action Plan for Service	
<p>Areas for Development</p> <p>An area for development is not an area of great concern, but should be seen as a goal to further improve practice within the service and allow progression on the service's Accreditation journey.</p>	<p>Specialist Standard 9: Well Being – Promoting Independence</p> <p>In the upper part of the school good practice has developed whereby some students are able to recognise their emotional state and the strategies they can use to calm themselves. Staff have worked well to present self-regulatory options visually and these resources are readily available to students. The review team suggest that this work continues throughout the school with adjustments according to the age and needs of the pupils. The panel agree that this is an area for development</p>
<p>Recommendations</p> <p>A recommendation is an area that has been upgraded from an Area for Development. Action to address recommendations should be prioritised by the service as the area is of a concern to the panel.</p>	<p>None made on this occasion</p>

Things Lakeside School should celebrate:
<ul style="list-style-type: none"> • The response to the questionnaire survey and the level of parental satisfaction evidenced • The commitment and dedication shown by the staff team and the systems that are in place to support staff • The strong consistent practice • The positive environment that has been created

Summary

The panel were pleased to receive a very positive report from the review team which evidenced strong practice within the school which has developed a very good learning environment for its pupils with ASC. In particular, the panel were impressed by the steps that the school has taken to support the families of pupils and we feel that this aspect of the school's work is worthy of commendation. Support for this view is provided by the very positive

response of parents to the questionnaire survey. The panel agree with the other areas of strength identified by the review team and feel that the school has much to celebrate as noted above.

The review team suggested one area for development relating to the extension of work on emotional regulation to younger pupils and the panel agree that this is something that the school might usefully address. We do not feel that it is of sufficient significance to be made into a recommendation but would anticipate that the school would wish to consider the matter.

The panel would like to congratulate Lakeside School on achieving the standards required for NAS accreditation and look forward to learning of the progress of the school in future.

Signed

A handwritten signature in black ink, appearing to read 'S. Tyler', with a long horizontal flourish extending to the right.

*Dr Stephen Tyler
Award Panel Chair*