

Continuum of Communication

<u>Skill</u>	<u>Description</u>
Recognising objects and people	Responding through looking, facial expression and increased movement.
Showing preferences	Pupils may show preferences through eye pointing, contact pointing, reaching, gestures and vocalizations.
Choice making	Pupils to develop choice making through communication method applicable to them. For example looking, reaching, real objects, object cues, photographs and symbols.
Recognizing faces	Creating a purpose for interaction by linking people to motivating objects.
Labelling	Developing generalization skills, commenting skills and increasing vocabulary.
Sentence building	To place symbols together in order to comment and request developing pupils sentence structure.
Commenting - verbs	Increasing vocabulary to understand actions using both commenting and request. To add to sentence building.
Sentence building - verbs	
Commenting - adjectives	Learning to describe through labelling, commenting and requesting. To add to sentence building.
Sentence building - adjectives	
Reading words	Developing an understanding of letters and sounds with an aim to develop writing/ typing skills.