

Provider Access Statement

Introduction

This policy takes into account Lakeside's overall vision and aims and is strongly linked to the ongoing School Development Plans.

Management Committee, senior leaders, parents, young people and other stakeholders have been involved in developing and approving this policy.

This policy is based on the latest Statutory Guidance '*Careers guidance and access for education and training providers*' (January 2018) as well as the CDI Framework for careers, employability and enterprise education (March 18) which covers careers, enterprise and work related education and the statutory duty for schools to provide impartial, independent guidance from years 9 to 14, placing emphasis on involving employers and providing students with experiences in the world of work.

Pupil Entitlement

The purpose of this policy statement for CWRL & IAG is to show Lakeside's commitment to work related learning and development and how it fulfils its statutory obligations to ensure that vulnerable young people, who all have EHCPs, are well supported with plans specifically tailored to each individual.

This is done by:

- contributing to preparing students for the opportunities, responsibilities and experiences of adult life;
- supporting and inspiring young people to achieve their full potential, raising aspirations;
- empowering young people to plan and manage their own futures;
- making available comprehensive information so informed decisions can be made after weighing up all options;
- promoting equality, diversity, social mobility and challenging stereotypes;
- Supporting young people to sustain employability and achieve personal and economic wellbeing throughout their lives.

Management of provider Access Requests

Procedure: a provider wishing to request access should contact Lynne Frewin, Deputy Head Teacher, 01707 327410 or Hannah Scarborough, Career Leader, 01707 327410, admin@lakeside.herts.sch.uk

Opportunities for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/careers.

Proposed event timetable for 2019-2020

Year Group	Task	Delivery
Year 14	Plan and deliver work experience to Year 14.	Working alongside WEX & TSW plan and deliver WEX, where appropriate. WEX to take place during the first half of summer term. WEX should follow pupil's interests e.g. working in a café or toy shop.
Year 7 and up	Community outings	Experience local shops, cafes, theatres, cinemas, and other leisure activities learning the social etiquette of each location.
Year 7 and up	Link with a local business to plan and implement one change in school.	School council to discuss one change they could make within the school – what would improve the grounds, facilities etc. Pupils think about which local business could support this plan. Working together school council plan, buy resource's and implement plan.
Years 9, 10, 11, 12, 13	Work experience within school	To know and be aware of jobs that are carried out in school. Make a choice of job they would like to have experience in. Work alongside adult. This can include: nurse, caretaker, receptionist, midday supervisor etc.

Middle school and Extended Learning	Experience learning in different settings	Participate in a range of sporting activities throughout the school year e.g. Sports leaders – work with new people from a different setting to carry out and participate in a range of sporting activities. Sailing – travel to and take part in a new experience following all safety aspects of the sport. Horse riding - travel to and take part in a new experience following all safety aspects of the sport.
Middle school and Extended Learning	Respond to pupil's interests and hobbies.	Invite local businesses into school or arrange a visit to the work place.
Middle school and Extended Learning	Local police officers	Local PCSO's visit school on a regular basis to build up relationships with pupils and staff.
Year 14	College transition	Work alongside college to introduce new staff, grounds, classroom, peers, activities etc. Help pupils prepare for college both in the school setting and college setting. College visits
Year 13 and 14 Or as appropriate	Life after school	Preparing pupils for life after school, what this might include, new people in their lives, moving on to new accommodation
Year 7 and up	Life skills	Using public transport Being responsible for their own belongings Personal care etc

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and Facilities

The school will provide suitable space for discussions between the provider and the students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature.

This Access statement will be reviewed and amended each academic year.