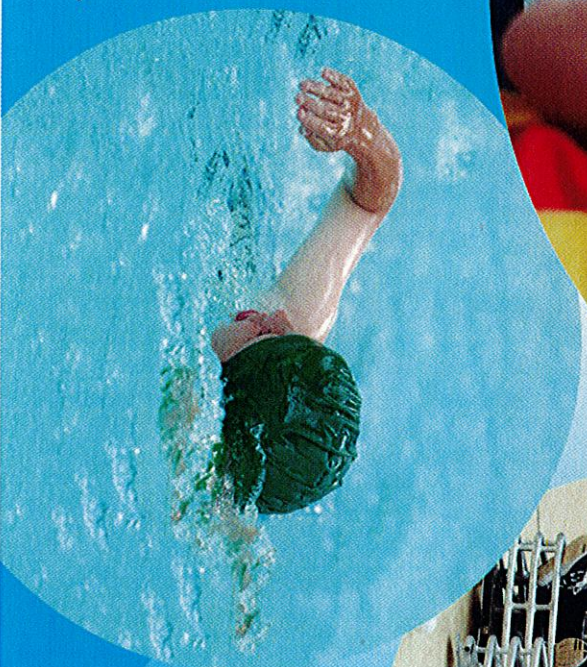


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Active Partnerships



YOUTH SPORT TRUST

Supported by:



LOTTERY FUNDED



Details with regard to funding
Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£ 16,440.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024
Please see note above

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>16% (adult in the water).</p> <p>Our pupils have regular swimming lessons each week in school. These lessons reflect the individual needs of the pupils across the school setting. There are 6 year 6 pupils 4 of which require 1:1 support in the swimming pool.</p>
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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>16%. This pupil will transition to the local swimming pool to experience swimming in deep water.</p>
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	<p>SLD pupils are supported to experience both front crawl, backstroke with 1:1 support and floatation aids reflecting individual needs.</p> <p>PMLD pupils experience moving through the water, stretching and standing using appropriate equipment e.g. standing slings following physio plans.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>33%</p> <p>Our year six pupils are supported and taught to move to the swimming pool bar to perform self-rescue within the pool. 33% of our year 6 pupils can successfully carry this out in the school pool.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Participate within a weekly PE session within the school hall/field.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Pupils will successfully transition to the hall or the field to participate within a PE session. Each PE session will reflect the interests and learning styles of the individuals. PE lessons will be supported with visual support, 1:1 staffing where appropriate, and repetition allowing pupils to develop and master the skill.</p>	<p>£500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils can successfully transition to the school hall/field to participate within PE sessions navigating the space and equipment with increasing accuracy and precision.</p> <p>Pupils are confident to experience PE in different settings and with a range of staff.</p> <p>Pupils recognise the object cue / visual support linked to PE.</p>
<p>MOVE programmes linked to EHCP targets written by the class teacher in conjunction with MOVE Co-ordinator</p>	<p>MOVE co-ordinator assess and review individual pupils placed on the MOVE programme.</p> <p>MOVE co-ordinator write EHCP</p>	<p>£249.00</p>	<p>MOVE has successfully been integrated into EHCP targets ensuring the programme is delivered throughout the school</p> <p>Class teachers to deliver PE lessons under the guidance of the PE Lead.</p>

Created by:



Physical Education Association for Active Partnerships



Youth Sport Trust

Supported by:



Sport England Lottery Funded



UK Coaching



UK Sport

<p>Application for MOVE GOLD accreditation</p>	<p>Targets with class teacher. MOVE co-ordinator to deliver weekly 1:1 sessions</p> <p>MOVE Silver award will be reviewed and reassessed this academic year. The school will apply for MOVE GOLD accreditation level.</p>	<p>£200</p>	<p>day and everyday education.</p> <p>The school was successful in its application, being awarded MOVE Gold status with the potential of increasing this to Centre of Excellence in the next academic year.</p> <p>MOVE is integrated as part of the Staff Induction programme. Each new staff member has an overview into MOVE and its purpose.</p>	<p>MOVE Centre of Excellence application.</p> <p>MOVE Co-ordinator to participate within the November MOVE Conference.</p> <p>Mini MOVE – MOVE Co-ordinator to deliver MOVE to pupils in different settings working in conjunction with MOVE</p>
<p>Get Active – pupils to participate in daily active activities</p>	<p>Pupils to participate in fun movement opportunities throughout the school day. Pupils will learn set routines that raise their heart beat, increase fitness and stamina.</p>	<p>£200</p>	<p>Pupils take part in fun movement activities including:</p> <ul style="list-style-type: none"> • Laps • Up and down • Action songs 	<p>Fun movement opportunities will continue to form part of the pupil's day.</p>
<p>Sensory diets and movement breaks integrated into daily learning</p>	<p>Class staff working alongside the Autism team will devise and deliver sensory diets and movement breaks that are bespoke to the individual.</p>	<p>£200</p>	<p>Pupils are able to independently participate within their sensory diet, movement breaks allowing them to access their learning.</p>	<p>Sensory diets and movement breaks are continually reassessed and amend when necessary reflecting individual needs.</p>
<p>Participate within daily keep fit sessions with increasing independence</p>	<p>Pupils will choose a keep fit activity they would like to carry out. Pupils will use visual support to carry out</p>	<p>£169</p>	<p>Keep fit has continued in each class in some form over the last year including:</p>	<p>Sessions to be delivered in the hall where pupils will be able to participate with peers from</p>

	<p>this task. Pupils will complete the keep fit skill with increasing independence.</p>		<ul style="list-style-type: none"> Using the school keep fit video each day Dance Movement to music 	<p>across the school observing and learning the routine.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Percentage of total allocation: %2.5%</p>				
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps: MOVE will be delivered by the MOVE Co-ordinator to pupils individually or in small groups supported by Learning Support Assistance.</p>
<p>PE Scheme of Work to be written reflecting the new EYFS curriculum</p>	<p>New Scheme of work reflecting the changing curriculum will be written and implemented</p>	<p>£0000</p>	<p>New Scheme of work has allowed for new activities and skills to be taught and learnt bringing a variety of new skills and confidence within the pupils.</p>	<p>Use and review the Scheme of work over the academic year making adjustments if required.</p>
<p>PE Scheme of work to be reviewed and written for Middle School and EXL Department</p>	<p>New Scheme of work written, reviewed and implemented by PE Lead and class teachers</p>		<p>New Scheme of work written and used by PE Lead and class teachers. Amendments have been made.</p>	<p>Use and review the Scheme of work over the academic year making adjustments if required.</p>
<p>MOVE day to celebrate all movement learnt by pupils throughout the year</p>	<p>A day to celebrate enjoyment of movement and sport/games pupils like to play.</p>	<p>£200</p>	<p>Due to the extreme heat experienced in the summer term this has been postponed to</p>	<p>MOVE day to celebrate individual's successes. MOVE day will be held</p>

Wellbeing day – pupils choose and participate within sporting activities they enjoy	Pupils choose a sport or leisure activity they enjoy as long as it involves movement	£200	<p>September 2022</p> <p>Pupils chose the following wellbeing leisure activities:</p> <ul style="list-style-type: none"> • Parachute games • Bouncy castle • Boccia • Keep fit • Sherbourne • Water play – water pistols, paddling pool • Dog walking 	annually.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers to demonstrate knowledge of health and safety rules during the delivery of PE lessons	Class staff know and are aware of health and safety protocols during PE (especially new and agency staff).	£000000	All staff follow the same health and safety procedures across the school. Pupils have a clear understanding of how to use the PE equipment safely.	PE Lead will support class staff in the planning and implementation of PE health and safety protocols.
Class teachers write risk assessments for PE equipment and apparatus to be used during teaching	PE Lead will assist in the writing of risk assessments with class teachers.	£000000	Class teachers feel confident to use a range of PE equipment in their teaching, writing risk assessments	Class teachers will feel confident in the writing of PE risk assessments.

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <p>Swimming off site at Hartham will begin again in September 2022</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Swimming teacher will select pupils who need greater challenge in the water to go to Hartham swimming pool once a week to develop and improve their swimming in deeper water.</p>	<p>£ 3,521.30</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils will swim:</p> <ul style="list-style-type: none"> • In a different pool • Swim out of their depth • Follow instructions from a swimming teacher from Hartham pool • Follow health and safety protocols linked to swimming and the local pool 	<p>Pupils will be confident in deep water swimming on their front, back and travelling to the side of the pool when instructed or when waiting for instructions.</p>
<p>Rotation of playground activities to be timetabled and implemented by playground staff.</p>	<p>Timetable of activities for both SLD and PMLD pupils to engage in during playtime. Activities should include:</p>	<p>£00000</p>	<p>Learn to play together with minimal prompts from staff. Play a range of games. Make a choice of games.</p>	<p>Pupils will use playtime productively to increase social skills and fitness levels.</p>




Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
46.95

with the PE Lead.

<p>Forest school opportunities will be offered throughout the school</p>	<ul style="list-style-type: none"> • Team games • Individual activities • ICT <p>Small groups of pupils will attend the Forest School in order to take part in the activities including leisure, fitness and sustainability.</p>	<p>£5000</p>	<p>Students have taken part in exploring their local environment through walks, games, orienteering, and gardening.</p>	<p>Small groups of pupils will attend Forest School with the Outdoor co-ordinator to develop their learning.</p>
<p>To ride a horse following health and safety instructions</p>	<p>Pupils will ride a horse with support from the local volunteers wearing suitable footwear, riding hat and jacket.</p> <p>Pupils in all primary classes PMLD pupils Pupils behaviour that challenges will be taught by the swimming teacher to gain confidence and have fun in the water</p>	<p>£7,719 towards the salary of swimming teacher. Salary currently £19,000</p>	<p>Pupils who attended horse riding sessions were able to participate wearing suitable clothing whilst working with volunteers.</p> <p>Pupils are able to anticipate their swimming session They can adhere to the safety rules in the pool They interact positively with adults in a safe environment.</p>	<p>To implement horse riding throughout the school year.</p> <p>We need to recruit and train a new swimming teacher due to retirement.</p>

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	£200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	To increase the number of community sporting activities to pre-covid levels enabling all pupils, who it is suitable for, to have the opportunity to experience sport in the community.
Pupils to participate in multi-school sporting events including junior pentathlon, senior pentathlon, Boccia, swimming and athletics days etc	Pupils from across the school will have the opportunity to experience sporting activities and competition in the community competing with and against their fellow SLD pupils.		Pupils have experienced a few sporting events this academic year where they were able to compete against other schools. Pupil participated within a range of activities, some familiar and others new. All pupils were able to participate within the activities.	

Signed off by	
Head Teacher:	Lynnette Johnson 
Date:	19/10/24
Subject Leader:	Hannah Scarborough 
Date:	19/10/24
Governor:	SRLC MANT 
Date:	24/10/24